

Miami-Dade County Public Schools
Prekindergarten Program for Children with Disabilities

PRE-K Guide for Considering Assistive Technology

Assistive technology must be considered for every student receiving special education. The following questions will guide you in considering the need for assistive technology for a specific student.

Is this student unable to achieve his/her IEP goals with the materials/strategies currently being used?

Is this student unable to access/use classroom materials?
(Example: A student in a wheelchair who cannot build with blocks, cut with scissors, or manipulate toys)

Is this a student who does not have functional verbal communication? (Example: A student who can only point and/or vocalize or who uses far fewer words than his/her chronological age would suggest)

Does this student have difficulty understanding verbal commands or following a routine?

Does this student show frustration related to the inability to communicate?

Does this student demonstrate challenging behaviors that interfere with learning?

Is this student unable to access the computer with the standard keyboard and mouse?

Is this a student who will be transitioning to kindergarten who is showing interest in letters and writing but has significant physical difficulty with writing?

If the answer to any of the above questions is "Yes", assistive technology may be needed for this student to access his/her educational program. For a more detailed resource on what assistive technology devices and/or strategies may be beneficial, complete the Pre-K Assistive Technology Implementation Plan.