

**APPENDIX - G
MIAMI-DADE COUNTY PUBLIC SCHOOLS**

**Prekindergarten Program for Children with Disabilities
2009-2010
Professional Development Schedule**

Miami-Dade County Public Schools, Prekindergarten Program for Children with Disabilities is proud to present the professional development (PD) schedule for Prekindergarten Special Education (SPED) teachers, paraprofessionals, and therapists for the 2009 - 2010 school year.

A series of Professional Development Sessions are being offered for professional growth and Master Plan Points (MPP) on Saturdays and P.M. after-school hours. Master Plan Points are being offered for re-certification purposes: no stipends will be paid since these Saturday workshops are voluntary (except for “Building Early Language and Literacy”).

In order to comply with the Professional Development Activity requirements, all workshops will include the completion dates and submission of Follow-up Activities developed by each trainer. No MPP will be awarded to participants who do not comply with this requirement in addition to attending all training days in a timely manner.

Only required Professional Development sessions will be offered during school days and Temporary Instructor funds will be available. All full day workshops are from 8:30 a.m. to 3:30 p.m. with one hour for lunch and will be held at the Pre-K SPED Building, 5555 SW 93 Avenue, unless noted. Afternoon meetings for MPP will be held from 2:30 p.m. to 4:30 p.m. at various locations.

Any questions regarding the schedule or registration should be addressed to Ms. Zilkia M. Rodríguez, Prekindergarten Bilingual Education Specialist, at (305) 271-5701, or by email at zrodriguez@dadeschools.net

To register for Professional Development sessions approved for MPP, go to M-DCPS Professional Development Registration site on-line and follow the instructions. A “registered” e-mail and the approval from your school administrator are required prior to attending any session.

<p>August 17, 2009</p>	<p>Teacher Mentor Meeting Pre-K Staff, Presenters Location: Pre-K SPED Building, Inservice Room Time: 8:30 am – 3:30 pm The purpose of this meeting is to discuss programmatic issues and compliance pertinent to the Mentor Program (assigned teacher, written feedback, visiting dates, topics, and program reviews).</p>
<p>August 21, 2009</p> <p>New to Pre-K SPED Teachers 8:30 - 11:30 am</p>	<p>2nd Opening of School Informational and Classroom Preparation Day Location: Pre-K SPED Building Opened from 8:00 am – 3:20 pm Teachers may come at any time of the day to work in an informal atmosphere where networking among Pre-K SPED teachers will be facilitated and encouraged. Small group discussions on topics related to the first days of school, “how to” demonstrations, individual informational chats, and preparation of required teacher documents, classroom educational materials, and adaptations for individual students will be available.</p>

<p>Saturdays, September 12, 26, & October 3, and 17, 2009</p> <p>Required for teachers new to the Pre- K SPED Program</p>	<p>Building Early Language and Literacy (B.E.L.L.) Program 28 MPP and \$400.00 stipend (with attendance at <u>all four sessions</u>) Dr. Judith Cohen and Dr. Wendy Cheyney, Presenters Location: Pre-K SPED Building, Inservice Room Phonological and phonemic awareness is the strongest single determinant in predicting the success a child will have in learning to read (Stanovich, 1986). This aural language skill is critically important in learning to read and encompasses four different dimensions of auditory cognizance, the sound of language: * awareness of rhyme * awareness of word * segmentation of words into syllables * phonemic awareness Vocabulary size and language facility, the gages of prior knowledge, are the foundation for success in reading (Snow, 1991). The average 3 year old has a vocabulary of 1000 words, but by the time a child reaches 4 years old, the vocabulary has doubled to 2000 words. This workshop will provide specialized training in the implicit and explicit research based methods of providing a balanced program of pre-reading, reading readiness, and reading instructional activities.</p>
<p>September 24, October 13, & 22, and November 10, 2009</p> <p>Required for new LEAP and TEACCH teachers</p>	<p>Structuring the Classroom for Children with Autism Spectrum Disorder (ASD) and LEAP 28 MPP (with attendance at all 4 sessions and follow-up activities) Claudia Monsalve & Kathy Velazquez, Presenters Location: Pre-K SPED Building, Conference Room This workshop is designed to demonstrate methods for setting up visual schedules for transitions, classroom organization, routines, and work systems based on individual needs of children with autism spectrum disorder or children with similar needs.</p>
<p>TPD September 28, 2009</p> <p>Required for new to Pre-K SPED teachers</p>	<p>Battelle Developmental Inventory (BDI) – 2 for New to Pre-K SPED teachers 8 MPP (with completion of follow-up activities) Lissette Gil, Presenter Location: Pre-K District Office, Inservice Room The BDI-2 is the official developmental instrument to be used in order to fulfill the requirements of the Florida birth-to-five child outcome measurement system under the State Performance Plan. All students entering and leaving the pre-k SPED program will be assessed with this instrument.</p>

<p>September 30, October 7, 21, November 4 and 18, 2009</p> <p>Required for teachers new to the Pre- K SPED Program</p>	<p>Introduction to the High/Scope Educational Approach for Teachers New to the Pre-K SPED Program 34 MPP (with attendance at <u>all five sessions</u> and completion of follow-up activities) Zilkia M. Rodriguez, Presenter Location: Pre-K SPED Building, Inservice Room This workshop series will allow new Pre-K SPED teachers to gain a basic knowledge of the High/Scope Curriculum. In addition to Child Development Theories, the following components of the High/Scope Framework will be discussed: * Assessment *Daily Team Planning *Initiative *Active Learning *Key Developmental Indicators *Adult/Child Interaction *Learning Environment *Daily Routine</p>
<p>October 6 OR 7, 2009</p> <p>Required for teachers in the Pre- K SPED Program, unless you have previously attended “S.W.A.T. – Success with Assistive Technology”</p>	<p>ATIP in Every Classroom (Assistive Technology Implementation Plan) 8 MPP (with completion of follow-up activities) Pre-K Tech Team, Presenters Location: Pre-K SPED Building, Inservice Room This interactive workshop will enable Pre-K instructional staff to develop an appropriate and effective Assistive Technology Implementation Plan (ATIP) for students in need of additional individualization to be able to access their education.</p>
<p>October 14, 2009</p>	<p>Creating Accessible Instructional Materials with Boardmaker Plus 8 MPP (with completion of follow-up activities) Pre-K Tech Team, Presenters Location: Pre-K SPED Building, Computer Lab The new version of Boardmaker has new and exiting features making it easier than ever to create printed and computer based materials for young students. This interactive workshop will enable Pre-K instructional staff to develop visuals to provide each non-verbal or minimally verbal student in pre-k classrooms a communication system.</p>
<p>TPD October 19, 2009</p> <p>Required for teachers new to the Pre- K SPED Program</p>	<p>IEP and Matrix Training 8 MPP (with completion of follow-up activities) Pre-K Staffing Specialists, Presenters Location: Pre-K SPED Building, Trailer This professional development will allow participants to review the requirements for writing the IEP and completing the Matrix form.</p>

<p>TPD October 19, 2009</p> <p>For paraprofessionals with 3 or more years of experience in the Pre-K SPED Program</p>	<p>Building Early Language and Literacy (BELL) for Paraprofessionals 8 MPP (with completion of follow-up activities) Dr. Judith Cohen, Presenter Location: Pre-K SPED Building, Inservice Room The role of the paraprofessional is to assist the Pre-K SPED teacher to plan and implement instructional activities with large and small groups of students. This workshop will provide training in the implicit and explicit research based methods of providing a balanced program of pre-reading, reading readiness, and reading instructional activities.</p>
<p>October 14, 28, and November 10, 2009</p> <p>Required for paraprofessionals new to the Pre-K SPED Program</p>	<p>Introduction to the High/Scope Educational Approach for Paraprofessionals New to the Pre-K SPED Program 20 MPP (with attendance at <u>all three sessions</u> and completion of follow-up activities) Zilkie M. Rodríguez, Presenter Location: Pre-K SPED Building, Inservice Room This professional development will enable paraprofessionals to gain basic knowledge of the High/Scope Curriculum. They will be able to help in planning and implementing developmentally appropriate activities for young children with disabilities.</p>
<p>October 22, 2009</p>	<p>Social Skills: Helping Role Models Make Connections with their Peers with Disabilities 8 MPP (with completion of follow-up activities) Paula Blair and Kathy Velázquez, Presenters Location: Pre-K SPED Building, Inservice Room Teachers will be introduced to appropriate social skills for all children that will facilitate peer interactions in their classrooms and maximize the benefit of role models.</p>
<p>TPD October 30, 2009</p>	<p>Conscious Discipline 8 MPP (with completion of follow-up activities) Maria de la Vega, Presenter Location: Pre-K SPED Building, Inservice Room Based on Dr. Becky Bailey's new book, this workshop is designed to present a relationship-based community model of classroom management. It empowers teachers with the Seven Powers of Self-Control and the Seven Skills of Discipline needed to embrace conflict as a teaching opportunity.</p>
<p>November 3, 17, and December 1, 2009</p>	<p>Positive Behavior Support for Teachers 20 MPP (with attendance at <u>all three sessions</u> and completion of follow-up activities) Dolores Mendoza & Janis Mikkelsen, Presenters Location: Pre-K SPED Building, Inservice Room This professional development is designed for teachers who are implementing Becky Bailey's Conscious Discipline Framework but</p>

	are still having difficulties with a child who continues to exhibit challenging behaviors. Functional Assessment of Behavior (FAB) and Positive Behavior Support Plans will be presented. Participants will have time to make and take.
<p>NEW DATE! November 5, 2009</p> <p>For VPK teachers</p>	<p>Mathematics in the VPK Classroom 8 MPP (with completion of follow-up activities) Pre-K Consult Teachers, Presenters Location: Pre-K SPED Building, Inservice Room This workshop will enable VPK Pre-K teachers to have a working knowledge of the Sunshine State Standards, the Florida VPK Educational Standards for Math, the High/Scope Key Developmental Indicators, the National Council of Teachers in Mathematics and the Kindergarten Grade Level Expectations in the area of mathematics.</p>
<p>December 3, 9, and 16, 2009</p>	<p>The ABCs of Behavior for Paraprofessionals 20 MPP (with attendance at <u>all three sessions</u> and completion of follow-up activities) Dolores Mendoza & Janis Mikkelsen, Presenters Location: Pre-K SPED Building, Inservice Room This workshop is designed to provide basic knowledge about learned behaviors including antecedents and consequences. Participants will learn how to increase desired behavior, decrease undesirable behaviors and teach new skills.</p>
<p>December 2, 2009</p>	<p>Strategies for Children with ASD for Teachers in Reverse Mainstream and Inclusion Classrooms 8 MPP (with completion of follow-up activities) Kathy Velázquez and Claudia Monsalve, Presenters Location: Pre-K SPED Building, Inservice Room This workshop is designed to demonstrate methods for setting up visual schedules for transitions, classroom organization, routines, and work systems based on individual needs of children with autism spectrum disorder or children with similar needs.</p>
<p>December 10, 2009</p>	<p>Everyday Math in the Pre-K SPED Classroom 8 MPP (with completion of follow-up activities) Pre-K Consult Teachers, Presenters Location: Pre-K SPED Building, Inservice Room This workshop will enable SPED Pre-K teachers to have a working knowledge of the Sunshine State Standards, the Florida VPK Educational Standards for Math, the High/Scope Key Developmental Indicators, the National Council of Teachers in Mathematics and the Kindergarten Grade Level Expectations in the area of mathematics.</p>

Afternoon Professional Development Schedule
All afternoon workshops are from 2:30-4:30 pm unless noted.

<p>Oct. 20, 2009 Dec. 9, 2009 Jan. 20, 2010 and Feb. 10, 2010</p>	<p>LEAP Program</p> <p>10 MPP (with attendance at <u>all four sessions</u> and completion of follow-up activities) Kathy Velázquez and Claudia Monsalve, Presenters Location: TBA – will rotate month to month from North to South This interactive and practical workshop will enhance participants’ skills to apply the strategies proposed for the LEAP Model such as: naturalistic teaching strategies, incidental teaching, and embedding social opportunities into the daily routine.</p>
<p>Oct. 15, 2009 Dec. 10, 2009 and Feb. 11, 2010</p>	<p>TEACCH Program (North)</p> <p>8 MPP (with attendance at all three sessions and completion of follow up activities) Kathy Velázquez and Claudia Monsalve, Presenters Location: TBA This interactive and practical workshop will enhance participants’ skills to apply the strategies proposed for the TEACCH Model (North Carolina).</p>
<p>Oct. 28, 2009 Dec. 16, 2009 and Feb. 18, 2010</p>	<p>TEACCH Program (South)</p> <p>8 MPP (with attendance at all three sessions and completion of follow up activities) Kathy Velázquez and Claudia Monsalve, Presenters Location: TBA This interactive and practical workshop will enhance participants’ skills to apply the strategies proposed for the TEACCH Model (North Carolina).</p>
<p>Oct. 27, 2009 or Oct. 28, 2009 Jan. 27, 2010 or Jan. 28, 2010</p>	<p>Working with Families of Children with Disabilities</p> <p>8 MPP (with attendance at all three sessions and completion of follow up activities) Pre-K SPED Social Workers, Presenters This professional development sessions will focus on the following topics: Session 1: Making Positive Connections with Parents / Caretakers of Children with Disabilities Pre-K SPED District Building - 10/27/09 Gratigny Elementary - 10/28/09 Session 2: Working with Families of Diverse Backgrounds Pre-K SPED District Building - 1/27/10 Gratigny Elementary - 1/28/10</p>

<p>April 27, 2010 OR April 28, 2010</p>	<p>Session 3: Child Abuse Reporting and the Law Pre-K SPED District Building - 4/27/10 Gratigny Elementary - 4/28/10</p>
<p>December 8, 2009 and January 12, 19, and February 9, 2010</p>	<p>From Here to There: Moving Students to Higher Levels of Play 10 MPP (with attendance at all 4 afternoon sessions and completion of follow-up activities) Zilkie M. Rodriguez, Presenter Location: Pre-K SPED Building, Inservice Room This workshop will enhance teachers' and paraprofessionals' knowledge of developmentally appropriate practices in order to enable children to reach goals that are achievable, provide more extended, enriched, and intensive learning experiences for children with less learning opportunities outside the program or school, and maintain high expectations for children while setting challenging, achievable goals and providing the right amount and type of scaffolding for each child.</p>