

Florida Voluntary Prekindergarten Education Standards

I. PHYSICAL HEALTH

- A. Physical Health
 - 1. Shows characteristics of good health to facilitate learning..... 19
 - 2. Demonstrates visual ability to facilitate learning..... 20
 - 3. Exhibits auditory ability to facilitate learning..... 21
 - 4. Performs oral hygiene routines..... 22
 - 5. Shows familiarity with the role of a primary care provider..... 23

- B. Knowledge of Wellness
 - 1. Shows that basic physical needs are met..... 24
 - 2. Follows basic health and safety rules..... 25
 - 3. Participates in physical fitness activities..... 26
 - 4. Makes wise food choices..... 27
 - 5. Performs some self-care tasks independently..... 28

II. APPROACHES TO LEARNING

- A. Eagerness & Curiosity
 - 1. Shows eagerness and curiosity as a learner..... 32

- B. Persistence
 - 1. Attends to tasks and seeks help when encountering a problem..... 33

- C. Creativity and Inventiveness
 - 1. Approaches tasks with flexibility and inventiveness..... 34

- D. Planning and Reflection
 - 1. Shows some planning and reflection..... 35

III. SOCIAL AND EMOTIONAL DEVELOPMENT

- A. Self-Concept
 - 1. Demonstrates self-concept..... 40

2. Shows some self-direction.....	41
B. Self-Control	
1. Follows simple classroom rules and routines.....	42
2. Uses classroom materials carefully.....	43
3. Manages Transitions.....	44
C. Relationships with Adults	
1. Interacts easily with familiar adults.....	45
2. Seeks adult assistance appropriately.....	46
D. Relationships with Peers	
1. Interacts easily with one or more children.....	47
2. Develops special friends.....	48
3. Participates in the group life of the class.....	49
4. Shows empathy and caring for others.....	50
E. Social Problem-Solving	
1. Seeks adult help when needed to resolve conflict.....	51

IV. LANGUAGE AND COMMUNICATION

A. Listening	
1. Gains meaning by listening.....	56
2. Follows two-and three step directions.....	57
B. Speaking	
1. Speaks clearly enough to be understood without contextual cues..	58
C. Vocabulary	
1. Shows an understanding of words and their meaning.....	59
2. Uses an expanded vocabulary to describe many objects, actions, and events.....	62

D. Sentences and Structure

- 1. Uses age appropriate grammar in conversations and increasingly complex sentences..... 64
- 2. Connects phrases and sentences to build ideas..... 66

E. Conversation

- 1. Uses language to express needs and feelings, share experiences, Predict outcomes, and resolve problems..... 69
- 2. Initiates, asks questions, and responds to adults and peers in a variety of settings..... 70
- 3. Uses appropriate language and style for context..... 72

V. EMERGENT LITERACY

A. Emergent Reading

- 1. Shows motivation for reading..... 79
- 2. Shows age-appropriate phonological awareness..... 82
- 3. Shows alphabetic knowledge..... 86
- 4. Shows understanding of text read aloud..... 90

B. Emergent Writing

- 1. Shows motivation to engage in written expression..... 92
- 2. Uses letter-like shapes, symbols, and letters to convey meaning..... 93
- 3. Demonstrates age-appropriate ability to write letters..... 95
- 4. Shows knowledge of structure of written composition..... 96

VI. COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE

A. Mathematical Thinking

- A(a). Mathematical processes
 - 1. Begins to use simple strategies to solve mathematical Problems..... 101
- A(b). Patterns, relationships, and functions
 - 1. Sorts objects into subgroups that vary by one or two attributes.. 102
 - 2. Recognizes
- A(c). Number and Operations
 - 1. Shows beginning understanding of number and quantity..... 105

A(d). Geometry and Spatial Relations	
1. Begins to recognize and describe the attributes of shapes...	106
2. Shows understanding of and uses several positional words..	107
A(e). Measurement	
1. Orders, compares, and describes objects according to a single attribute.....	108
2. Participates in measuring activities.....	109
B. Scientific Thinking	
B(a). Inquiry	
1. Asks questions and uses senses to observe and explore materials and natural phenomena.....	110
2. Uses simple tools and equipment for investigation.....	111
3. Makes comparison among objects.....	112
C. Social Studies	
C(a). People, Past and Present	
1. Identifies similarities and differences in personal and family characteristics.....	113
C(b). Human Interdependence	
1. Begins to understand family needs, roles, and relationships...	114
2. Describes some people’s jobs and what is required to perform them.....	115
3. Begins to be aware of technology and how it affects life.....	116
C(c). Citizenship and Government	
1. Demonstrates awareness of rules.....	117
2. Shows awareness of what it means to be a leader.....	118
C(d). People and Where They Live	
1. Describes the location of things in the environment.....	119
2. Shows awareness of the environment.....	120
D. The Arts	
D(a). Expression and Representation	
1. Uses a variety of materials for tactile experience and exploration	121
2. Participates in group music experiences.....	122
3. Participates in creative movement, dance, and drama.....	123
D(b). Understanding and Appreciation	
1. Responds to artistic creations and events.....	124

VII. MOTOR DEVELOPMENT

A. Gross Motor Development

- | | |
|---|-----|
| 1. Moves with balance and control..... | 128 |
| 2. Coordinates movements to perform simple tasks..... | 129 |

B. Fine Motor Development

- | | |
|--|-----|
| 1. Uses strength and control to perform simple tasks..... | 130 |
| 2. Uses eye-hand coordination to perform tasks..... | 131 |
| 3. Shows beginning control of writing, drawing, and art tools..... | 132 |