

Miami-Dade County Public Schools  
Prekindergarten Program for Children with Disabilities

FOLLOW-UP ASSIGNMENTS FOR PRE-K SPED  
PROFESSIONAL DEVELOPMENT OFFERED DURING THE SUMMER OF 2009

Professional Development Title:

Follow-up assignment

<p><b>TAKING BELL TO HIGHER LEVELS OF IMPLEMENTATION</b></p> <p>Due date: 10/6/09</p>	<p>Prepare at least 3 boxes for extending play related to BELL books. Pictures of the materials in each box and a reflective paragraph on how these boxes will be used must be sent to Ms. Zilkia Rodriguez Mail Code 9614. An in-person or telephone discussion will follow to receive feedback from the instructor or facilitator.</p>
<p><b>MODIFYING BELL FOR CHILDREN AGES 2-3</b></p> <p>Due date: 9/30/09</p>	<p>Take a video clip of them using materials they have prepared for the implementation strategies learned and write a reflective paragraph. The video clip must be sent to Ms. Zilkia Rodriguez Mail Code 9614. An in-person or telephone discussion will follow to receive feedback from the instructor or facilitator.</p>
<p><b>ATIPs IN EVERY CLASSROOM</b></p> <p>Due date: 9/30/09</p>	<p>By the second week in September 2009, participants will choose a student in their classroom who would benefit from an ATIP. They will complete this plan and submit to the presenter. An in-person or telephone discussion will follow to receive feedback from the instructor.</p>
<p><b>BUILDING SOCIAL RELATIONS</b></p> <p>Due date: 8/31/09</p>	<p>Follow-up involves a reflective essay regarding implementation of this model in the classroom with students with ASD and should be based on the participant's particular work assignment. The assignment should be sent to Ms. Tina McAlpin at mail code: 9614</p>
<p><b>OBSERVING, WRITING KEYNOTES, AND PLANNING</b></p> <p>Due date: 8/31/09</p>	<p>Video tape a 1-2 minute clip or take pictures of a student during play activities, make a transcript of the conversation, reflect on student's intentionality, write a meaningful anecdote, find the category, item and level in the COR, and plan a developmentally appropriate learning experience for a multilevel small group of students. The assignment must be sent to Ms. Zilkia Rodriguez Mail Code 9614 or e-mail to <a href="mailto:zrodriguez@dadeschools.net">zrodriguez@dadeschools.net</a>. An in-person or telephone discussion will follow to receive feedback from the instructor or facilitator.</p>
<p><b>IMPLEMENTING RICH MATH EXPERIENCES</b></p> <p>Due date: 9/4/09 or 9/18/09</p>	<p>Develop 5 lesson plans incorporating intentional Math activities for different segments of the High/Scope daily routine. Send lesson plans via e-mail to Ms. Zilkia Rodriguez at <a href="mailto:zrodriguez@dadeschools.net">zrodriguez@dadeschools.net</a></p>
<p><b>INCREASING PARENTAL INVOLEMENT AND SATISFACTION</b></p> <p>Due date: 3/31/2010</p>	<p>Submit 3 agendas, rosters, and pictures of activities involving their student's parents. In addition, a reflective paragraph on the results of each activity must be sent to Ms. Zilkia Rodriguez to mail code: 9614</p>
<p><b>CREATING ASSESIBLE CLASSROOM MATERIALS WITH BOARDMAKER PLUS</b></p> <p>Due date: 8/31/09</p>	<p>Complete 3 Boardmaker projects and submit to instructor via e-mail at <a href="mailto:smiguel@dadeschools.net">smiguel@dadeschools.net</a></p>