

FW: 2016-17 Consult Recommendation

Lopes, Alexandre S.

To: Molina, Ayna B.; Cole, Kristen K.; Piedra, Lisette M.; Tejada, Monica M.; IGLESIAS, RUMAIKA; Wheeler, Cynthia A.; Bordon, Lillian D.; Mendez, Maricel; Bryan, Nadene V.; Juanico, Denise; Arenas, Ana M.; Alexander, Christie; Guergo, Diana M.; ENRIQUEZ, HAEDY; Frieria, Olegna S.; RIOS, YANIRYS; Gonzalez, Cristina M.

Cc: Abrahante, Natalie V.; Alvarez, Frances; Antunez, Maria A.; Ashenoff, Ilka D.; Bernal, Margarita; BRIDGES, AQUEELAH S.; Brown, Elena M.; Caso-delgado, Julissa M.; Correa, Maria P.; Decario, Deanna A.; Docobo, Doreen M.; Figueiras-leon, Raquel; Garcia, Gloria C.; Gil, Olga M.; Gispert, Ana M.; Gordillo, Eldris H.

Attachments:  2016-17 Consult Recommenda~1.rtf (118 KB) [Open as Web Page]

Wednesday, March 02, 2016 7:25 AM

Good Morning Pre-K SPED Teachers,

In addition to recommending students for consult VPK programs, please keep in mind that you may recommend students for consultation at Head Start as well. This recommendation is to be considered by all teachers but especially by those teachers who have students currently attending a Head Start program. Thank you for your attention and for your cooperation.

Sincerely,

Alex Lopes

Instructional Supervisor

Prekindergarten Program for Children with Disabilities

Florida's 2015-16 ESE Parent Survey

Make Your Voice Heard!

All Parents of Students with an IEP (PK-22)

February 1st thru May 31st, 2016

Online Survey: <http://www.esesurvey.com>

-----Original Message-----

From: Lopes, Alexandre S.

Sent: Tuesday, March 01, 2016 5:17 PM

To: Molina, Ayna B.; Cole, Kristen K.; Piedra, Lisette M.; Tejada, Monica M.; IGLESIAS, RUMAIKA; Wheeler, Cynthia A.; Bordon, Lillian D.; Mendez, Maricel; Bryan, Nadene V.; Juanico, Denise; Arenas, Ana M.; Alexander, Christie; Guergo, Diana M.; ENRIQUEZ, HAEDY; Frieria, Olegna S.; RIOS, YANIRYS; Gonzalez, Cristina M.; Del Cristo, Maria J.; De La Campa, Conchita M.; Skalski, Michelle; FERNANDEZ, ANNETTE I; Cortes, Mercedes D.; Mcphee, Ruthmae L.; Gispert, Ana M.; Karakadze, Mary; BALDOR, MICHELLE N; Schneider, Natalie A.; Iturria, Yanire; Weisfeld, Zilkia-marie; GOMEZ, DENISE D; ARGIRO, OLIVIA; Faggans, Shenequa S.; Bordas, Wendy S.; Perez, Lillian; Skiers-kaeiser, Janet S.; Grant,

SOCIAL/EMOTIONAL BEHAVIOR: Please answer questions below and list areas of concern if any.

Strengths:

1. Is student social w/ peers?
2. Does student initiate play/social interactions with peer?
3. Does student share materials with peer?
4. Does student take turns?
5. Does student become easily frustrated? If yes, what happens?
6. Does student demonstrate cooperative behavior?
7. Does student follow classroom rules?
8. Does student follow classroom routine?
9. Does student ask for help from adults if needed?
10. Does student show pride in his/her accomplishments?
11. Does student have an ATIP? FAB? BIP?

Areas of Concern: What PENS and goals does student need support with? Or NA.

INDEPENDENT FUNCTIONING: Please answer questions below and list areas of concern if any.

Strengths:

1. Does student care for his self-help needs (eating, dressing, and toileting)?
2. Does student put away materials he has used?
3. Does student take care of his/her belongings? (backpack, jacket, towel/blanket)
4. Does student hold pencil with appropriate grasp?
5. Does student copy name from a model?
6. Does student print name independently?
7. Does student snip paper with a scissors?
8. Does student cut on line with scissors?
9. Does student cut out shapes with a scissors?
10. Does student receive OT? PT? how many minutes per week?

Areas of Concern: What PENS and goals does student need support with? Or NA.

COMMUNICATION: Please answer questions below and list areas of concern if any.

Strengths:

1. Does student speak in phrases?
2. Does student speak in sentences?
3. Does student express his wants and needs?
4. Does student answer questions pertaining to planning?
5. Does student answer questions pertaining to recall?
6. Does student have a conversation with a peer?
7. Does student get speech and/or language? How many minutes per week?

Areas of Concern: What PENS and goals does student need support with? Or NA.