

MIAMI-DADE COUNTY PUBLIC SCHOOLS  
Prekindergarten Program for Children with Disabilities  
**Review of Assessment Requirements 2014-2015**

Name of Assessment	Who Will Be Tested	When/How to Complete Assessment
<u>Developmental - Battelle Developmental Inventory-2 (BDI-2) Screening Test and Assessment</u>	<ul style="list-style-type: none"> <li>• All 3, 4 and 5 year-old Pre-K SPED students who have had an IEP for <u>at least 6 months</u>.</li> <li>• <u>New or Returning Pre-K SPED</u> students who do not have a BDI-2 within the <u>last 6 months</u> OR if you do not have a copy of the BDI-2 Age Scores or Raw Scores.</li> <li>• <b>** Returning Pre-K SPED</b> students will only be tested at the end of the school year.</li> </ul>	<ul style="list-style-type: none"> <li>• At the beginning of the school year, each Pre-K SPED student new to Pre-K must have a Part B In BDI-2 (see Initial Testing of BDI-2 Flow Chart). For incoming Pre-K SPED students, check the "Assessments" section on the initial IEP. If there is no Part B In BDI-2, a BDI-2 must be completed.</li> <li>• Computerized assessment chart will be printed and attached to assessment e-mailed to Pre-K SPED office 2 times a year (may include scores from Early Steps or FDLRS-S/Region Diagnostic Teams).</li> <li>• At the end of the school year, all Pre-K SPED students receive a BDI-2. BDI-2 for Pre-K SPED students exiting to kindergarten must be completed between March 1 and May 31, 2015 (prior to exit staffing).</li> <li>• Notify Pre-K SPED of children who withdrew.</li> <li>• <b>**It is allowable to start <u>any assessment</u> (beginning or end of year) with the <u>BDI-2 Screening Test</u>. For any domain of the Screening Test that the student scores comparable to same-aged peers (standard score of 79 or above), no further testing is needed in that domain. For any domain that the student scores a standard score of 78 or below, the full assessment for that domain needs to be completed. EX: Student scored 87 in Communication = no further testing in that domain. Student scored 69 in Cognitive = all Cognitive subdomains must be given using the full assessment: Attention &amp; Memory, Reasoning &amp; Academic, Perception &amp; Concepts.**</b></li> </ul>
<u>Social Responsiveness Scale (SRS)</u>	<ul style="list-style-type: none"> <li>• Pre-K SPED students in LEAP &amp; TEACCH classrooms</li> </ul>	<ul style="list-style-type: none"> <li>• Will be part of the re-evaluation for DD students in LEAP and TEACCH classrooms</li> </ul>
<u>Phonological and Early Literacy Inventory (PELI)</u>	<ul style="list-style-type: none"> <li>• All 4 year-old (who turn 4 on or before September 1, 2014) and all 5 year-old Pre-K SPED students, except for students with significant intellectual disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-test must be completed within the first 2-3 weeks of school prior to beginning the Building Early Language and Literacy Program (BELL), midyear in January, and post test at the end of the school year.</li> <li>• New students who enter after school has started must be tested immediately upon entering program.</li> <li>• Computerized charting printed and attached to assessment; e-mailed to Pre-K SPED office 3 times a year.</li> </ul>
<u>VPK Assessment</u>	<ul style="list-style-type: none"> <li>• All VPK role model students</li> </ul>	<ul style="list-style-type: none"> <li>• Completed 3 times per year and entered into database.</li> </ul>
<u>Key Notes/Anecdotes - Online COR (Child Observation Record)</u>	<ul style="list-style-type: none"> <li>• All 3, 4 and 5 year-old Pre-K SPED students (except for students in TEACCH and LEAP classrooms)</li> </ul>	<ul style="list-style-type: none"> <li>• Five key notes/anecdotes per adult per day; half-day programs 5 per adult per session.</li> </ul>
<u>Data Collection Forms</u>	<ul style="list-style-type: none"> <li>• Pre-K students in self-contained classrooms for autism spectrum disorder (ASD)</li> <li>• Pre-K students with ASD in LEAP Programs</li> </ul>	<ul style="list-style-type: none"> <li>• Data collected for each goal on IEP.</li> <li>• Data collected daily.</li> </ul>
<u>Progress Reports</u>	<ul style="list-style-type: none"> <li>• All 3, 4 and 5 year-old Pre-K SPED students and role models</li> </ul>	<ul style="list-style-type: none"> <li>• Three times per year.</li> <li>• Use Family Report generated from Online COR for progress report for Pre-K SPED students.</li> <li>• Use Progress Reports in Appendix R in Teacher Handbook for role model students.</li> <li>• Use Progress Reports generated from data collection for students in TEACCH classrooms (Appendix M).</li> </ul>

**VPK Role Models - Had to be 4 years of age on or before September 1, 2014 and have a Certificate of Eligibility (COE) on file at school for VPK Role Models in full day programs. Place original COE in Child's Cumulative Record; give a copy to parent; send a copy to: Mail Code: 9614, Attn: Mr. Alex Lopes.**

Revised 7/29/14