

Daily Routine Songs

By Monica Amador

August

Arrival: (Tune: "Are You Sleeping?")

Where is (child's name)?
Where is (child's name)?
Did he/she come? Did he/she come?
Come and put your symbol, Come and put your symbol.
Yes, he/she did. There he/she is!

Morning:

CD- My School Family-Jack Hartmann Or Name Song:
Teacher: I have a name. You have a name.
I will call you by your name.
Child: "It's _____. That's my name".

Story:

(Sung to: "If you're happy if you know it")
"You can find it in a book, if you look. (clap, clap)
You can find it in a book, if you look, (clap, clap)
You'll find stories that are fun.
You can learn about the sun.
You can find it in a book, if you look. (clap, clap)

Planning Time:

Hi ho, hi ho, it's off to plan we go.
Where will you play and work today? Hi ho, hi ho,
hi ho, hi ho.

Clean Up: (Barney Tune)

Clean-up, clean-up; Everybody get some toys.
Clean-up, clean-up; all the little girls and boys.
Clean-up, clean-up; everybody do your share.
Clean-up, clean-up; everybody, everywhere.

Snack: (Tune: Wash That Man Right Out Of My Hair)

We're going to eat our snack right after our circle.
We're going to eat our snack right after our circle.
We're going to eat our snack right after our circle.
So we can fill our tummies.

Outside: (Tune: Gilligan's Island)

My hands are tight behind my back
I'm standing straight and tall
My eyes are looking straight ahead
I'm ready for the hall, ready for the hall.

September

Arrival: (Sung to: "Frere Jacques")

Teacher: I'm Ms. (name), I'm Ms. (name).
That's my name, that's my name.
Glad to see you here. Glad to see you here.
What's your name? What's your name?
Child: "I am (name), I am (name).
That's my name, that's my name.
I am glad to be here, I am glad to be here.
At school today, at school today".

Morning:

CD- My School Family-Jack Hartmann or Name Song
Teacher: I have a name. You have a name.
I will call you by your name.
Child: I'm _____. That's my name.

Story: (Sing a Song of Sixpence)

It's time to watch and listen,
We're going to read a book.
We'll sit down on the rug
And use our eyes to look.
We'll look at pictures,
And hear the story, too.
Oh, what fun it is to share
This story time with you!

Planning Time: Hi ho, hi ho, it's off to plan we go.

Where will you play and work today? Hi ho, hi ho,
hi ho, hi ho.

Clean Up: (Barney Tune)

Clean-up, clean-up; everybody get some toys.
Clean-up, clean-up; all the little girls and boys.
Clean-up, clean-up; everybody do your share.
Clean-up, clean-up; everybody, everywhere.

Snack: (Tune: Wash That Man Right Out Of My Hair)

We're going to eat our snack right after our circle.
We're going to eat our snack right after our circle.
We're going to eat our snack right after our circle.
So we can fill our tummies.

Goodbye Song: (Tune: Are You Sleeping?)

We are leaving, we are leaving.
To our house, to our house.
Today is _____, tomorrow will be _____.
Have a nice day, have a nice day.
Tomorrow will be _____.
Have a nice day, have a nice day!

October

Arrival: (Sung to: "The farmer in the dell")

Teacher: I'm glad you came today, I'm glad you came today.

Hello to everyone, (wave hello) I'm glad you came today.

Children: We're glad we came today, we're glad we came today.

Hello, hello to everyone, (wave hello) we're glad we came today.

All: We'll work and play today,
We'll work and play today.

Hello, hello to everyone, (wave hello) we'll work and play today.

Story: Tune: "Frere Jacques"

It is story time. It is story time.

Circle 'round, Then sit down.

When our ears are ready,

When our hands are steady,

We will start the best part.

Planning Time:

Hi ho, hi ho, it's off to plan we go.

Where will you play and work today?

Hi ho, hi ho, hi ho, hi ho.

Clean Up: (Tune: Row, row, row, your boat.

Hush, Shhh (finger to lips) Quiet please let's all gather near.

Find a friend and sit right down Large Group time is here.

Snack: Hands up! Hands down!

Shake your head, all around.

Clap clap clap, hands in your lap.

Touch your back, it's time for SNACK!

Outside: Recite...

If you want to go outside
this is what you're going do.

You are going to line up like the Big Kids do!

So clap your hands and stomp your feet

and when we're all ready we'll open the door
for you.

Goodbye: (Sung to: "Skip to my Lou")

Shake hands with friends coz it's time to go,

shake hands with friends coz it's time to go,

shake hands with friends coz it's time to go,

I hope I'll see you on _____

(say next day you will meet)

November

Arrival: (Sung to: "The Mulberry bush")

This is the way we start the day, start the day, start the day.

This the way we start the day, so early in the morning.

First we smile and shake a hand, shake a hand, shake a hand.

First we smile and shake a hand, so early in the morning.

Then we sit down quietly, Quietly, Quietly then we sit down quietly,

So early in the morning; we listen very Carefully,

Carefully, Carefully.

We listen very carefully, so early in the morning.

Morning: CD- Get Ready-Jack Hartmann (Tune: Frere Jacques)

Hello, _____, hello, _____

How are you? How are you?

We're so glad to have you,

we're so glad to have you,

here at school, here at school.

Story: Teacher recites softly...

If you want to hear a story this is what you're going to do.

You're going to sit on the rug, like the pretzels do!

Find your place and clap your hands,

So I will know you understand.

Put your hands on your lap, and turn on your ears!

Because.....here is the story that you are going to hear!
(Hold up the book)

Planning Time:

Zip-a-dee-doo-dah! Zip-a-dee-ay!

My, oh, my, it's time to play.

Plenty of fun is coming our way.

Zip-a-dee-doo-dah! Zip-a-dee-ay!

Clean Up: (Tune "The Farmer In the Dell")

Let's clean up today,

Let's clean up today

We've had our fun Work time is done.

So, let's clean up today

Snack: Hands up! Hands down!

Shake your head, all around.

Clap clap, clap, hands in your lap.

Touch your back, it's time for SNACK!

Outside: teacher:

1,2,3...Kids: eyes on me.

4,5,6...Kids: put your finger on your lips.

7,8,9... Kids: in a straight line.

10,11,12...keep your hands to yourselves.

Goodbye:

Good bye, now, good bye, now,

The clock says we can go now.

Good bye, now, good bye, now,

See you _____. (Tomorrow, on Monday, etc.)

December

Arrival: (Sung to: "Twinkle, Twinkle, Little Star")

Let's see who is here today, who has come to join our play?

Everyone sit close at hand, say your name, then you can stand,

Let's see who is here today, who has come to join our play?

Morning:

CD- I wish you Well- Jack Hartmann Or (Tune: Muffin Man)

If you're wearing red today, red today, red today, If you're wearing red today, Stand up and say "Hoo-ray!"

Repeat: for other colors

Or: Teacher: Can you find ____? ____, ____?

Can you find ____? He has a blue shirt on. Children point to the child.

Planning Time:

(Tune: We Wish you a Merry X-Mas)

What will you (point to children) plan for work time?

What will you (point to children) plan for work time?

What will you (point to children) plan for work time?

Please tell us your plan?

Clean Up: (Tune: Frere Jacques)

Are you helping, are you helping,

Pick up toys, Pick up toys

Let us all be helpers,

Let us all be helpers.

Girls and boys, girls and boys.

Snack: Sung to: "The Muffin Man"

Do you know what we have for snack what we have for snack, what we have for snack?

Do you know what we have for snack today?

Outside: (Tune: Row, Row, Your Boat)

Ring, ring, ring the bell, Jolly Santa Claus,

Ring, ring, ring the bell, ring the bell for us!

Ring, ring, ring the bell, Jolly Santa Claus.

Ring, ring, ring the bell so we can go and play.

Goodbye: Tune: "Up On The House Top"

Now is the time to say goodbye.

My how fast the time did fly.

Our day is done, so we must say,

"Goodbye, good bye for today"

January

Arrival: (Tune: Do your ears hang low?)

Can you write your name? Can you write it nice and neat? Will you please sign your paper before you leave your seat? It's a simple thing to do. And it lets me know you're through. Can you write your name?

Morning: CD- Caring Friends-Jack Hartmann

Or (Melody: Shoo, Fly)

Hi there, so glad you came, Hi there, so glad you came,

Hi there, so glad you came

1-2-3 let's shout "hurray!"

Hurray (spoken)

Hi there, so glad you're here, Hi there, so glad you're here, Hi there, so glad you're here

1-2-3 let's give a cheer! Yeah! (spoken)

Teacher and para can shake hands with the children

and children can shake hands with each other as this song is sung

Story: (Tune: The Farmer in the Dell)

The author writes the book (click with tongue)

The author writes the book (click with tongue)

Hi ho the dairy oh the author writes the book.

The illustrator draws (click tongue). The illustrator draws.

Hi ho the dairy oh the illustrator draws.

We read from left to write. We read from left to right.

Hi ho the dairy oh we read from left to right.

We read up to down. We read up to down.

Hi ho the dairy oh we read up to down.

Planning Time:

(Tune: The Itsy Bitsy Spider)

Now we're heading to the tables...To plan out what to do....Art, computers, blocks, and dramatic play.

Maybe, table toys is where you'll plan to go.

Now we're heading to the tables so tell me what you'll do.

Clean Up:

High Ho, High Ho

It's cleanup time we know.

We'll make our room so very neat

High Ho, High Ho, High Ho

High Ho, High Ho

It's cleanup time we know.

We'll put the toys away real neat

High Ho, High Ho, High Ho

Snack Poem:

We say please and thank you because it is polite,

we always wait for others before we take a bite

We love our bread, we love our butter,

but most of all... we love each other.

Outside: (Tune: If You're Happy and You Know It)

To the door, to the door, to the door.

To the door, to the door, to the door.

To the door, to the door, so we can play outside,

To the door, to the door, we go.

Goodbye: High Ho, High Ho Ho, Ho, Ho

time to go. He, He, He - wave like me.

Now it is time to say, "Goodbye".

Grab your things and off you fly!

February

Arrival: (Tune: If You're Happy and You Know It)

If your name starts with _____
(make the **sound** of the first letter in child's name)

Get your symbol.

If your name starts with _____
(make the **sound** of the first letter in child's name)

Get your symbol.

If your name starts with _____
(you should put yourself in school.

If your name starts with _____
(make the **sound** of the first letter in child's name)

Get your symbol.

This strategy can be used for other transitions too: from Greeting Time to Small Group Time, to go outside, to get the book bag, etc.

Morning: CD- Look at Me-Jack Hartmann or (Melody: Bluebird)

Hello, hello everybody
Hello, hello everybody
Hello, hello everybody
So very glad to see you.

Hola, hola, todos

Hola, hola, todos

Hola, hola, todos

So very glad to see you.

Shalom, Shalom everybody

Shalom, Shalom everybody

Shalom, Shalom everybody

So very glad to see you.

Bonjour, bonjour, tout mounn

Bonjour, bonjour, tout mounn

Bonjour, bonjour, tout mounn

So very glad to see you.

Buenos dias, todos

Buenos dias, todos

Buenos dias, todos

So very glad to see you.

Shake hands as you sing

Goodbye: Sung to happy b-day:

Goodbye for now, goodbye for now...

We'll see you tomorrow, (on Monday)

Goodbye for now.

March

Arrival: (Tune: Yankee Doodle)

Let's see who's in school today,
school today, school today?

Let's see who's in school today,
Look around!

____ is in school today, school today, school today.

____ is in school today. Glad to see you here!

Morning: CD- Friendship Chant or Hey! Hi! Howdy! Yo!

There are many ways to say hello!

Wave your hand, nod your head.

Smile big or wink instead.

Blow a kiss. Tip your hat.

Shake your hands. Give a pat.

Of all the ways to say hello,

Here 's the way I like to go ...

How Do You Say Hi?

Planning Time:

(Tune: Twinkle, Twinkle, Little Star)

Planning, planning, time is here.

Let's go to the tables that are near.

You will tell me what you'll do.

Then, you'll play just like you should.

Planning, planning time is here.

Let's go to the tables that are near.

Goodbye:

(Tune: "Mary Had A Little Lamb")

All day long we worked and played,

Worked and played, worked and played.

All day long we worked and played,

Now our day is done.

Wave goodbye, to all your friends,

All your friends, all your friends,

Wave goodbye to all your friends.

Until we meet again.

Arrival: (Tune: Yankee Doodle)

Hello ____ it's nice to see you

how would you like to be greeted?

A knuckle bump, a smile, a wink,

high five or maybe hip thump?

Morning: CD- People to People or (Tune: "The Farmer In The Dell")

Mary's here today, Mary's here today.

Let's all clap our hands and say.

Hip, hip hurray!

Story: Point to the book
Point to the door
Point to the author
Point to the floor
Point to your illustrator
Point to your knee
Point to you and point to me.

Snack: Put your hands in the air, in the air;
put your hands in the air, in the air;
put your hands in the air,
but we don't want to leave them there!
Sooo...put your hands in your lap,
on your lap; put your hands on your lap,
on your lap; put your hands on your lap
and we'll get ready for our snack;
put your hands on your lap, in your lap.

Goodbye: Zipadeedoodah
Zip a dee hay
My oh my what a wonderful day
Preschool is fun lots of learning and play
Zip a dee doo dah
Zip a dee hay...It's time for me to go now
But I be back on _____
It will be another fun day
Zip a dee doo dah
Zip adee hay
My oh my what a wonderful day
Preschool is fun lots of learning and play
Zip a dee doo dah
Zipa dee hay

Morning: CD- "The More We Get Together"
Or (Sung to Mary Had A Little Lamb)
We welcome you to school today,
School today, School today,
We welcome you to school today,
It's almost summer time.
Our time together is almost done,
almost done, almost done, almost done.
Our time together is almost done but let's all
hug til' then.

Story:
Point to the book
Point to the door
Point to the author
Point to the floor
Point to the illustrator
Point to your knee
Point to you and point to me.