

Miami-Dade County Public Schools  
 Prekindergarten Program for Children with Disabilities  
**PRE-K Guide for Considering Assistive Technology**

Student name: \_\_\_\_\_ Student ID#: \_\_\_\_\_ Birth date: \_\_\_\_\_  
 School: \_\_\_\_\_ Teacher \_\_\_\_\_

\*2-3 "No's" in any category indicates that an ATIP should be **considered** for the student. 4 or more "No's" in any category indicates an ATIP is **strongly recommended**.

Communication/Curriculum	YES	NO
Does the student respond to his/her name?		
Can the student use gestures to communicate?		
Can the student use single words to communicate?		
Can the student use 2 word phrases to communicate?		
Does the student have a vocabulary of at least 20 words?		
Does the student follow classroom directions consistently?		
Does the student sing/speak along with repeated lines in a song/story?		
Can the student answer simple questions with words?		
Does the student understand basic (pre-academic) concepts?		
Is the student able to verbally participate in literacy/curriculum activities? (picture walk, book concepts, answer "w" questions, count, comment on discussion topic, etc.)		

Behavior	YES	NO
Does the student follow the daily routine independently?		
Does the student actively participate in all classroom activities?		
Does the student remain seated and attend to task for 5 minutes?		
Does the student remain seated and attend to task for 10 minutes?		
Can the student complete small group activities with minimal redirection?		
Is the student compliant with classroom directions?		
Does the student pick up at clean up time?		
Can the student be easily calmed when upset?		

Social Skills	YES	NO
Does the student remain in an area near other students?		
Does the student acknowledge another child who initiates interaction?		
Does the student initiate interaction with another child nearby?		
Can the student wait his turn in a group?		
Can the student share/take turns with a peer in a teacher directed activity?		
Is the student gentle and appropriate with peers (not aggressive)?		
Does the student treat materials with care (not destructive)?		
Is the student forgiving (doesn't hold a grudge)?		
Does the student show interest in a variety of materials?		

Independent Functioning (Gross Motor, Fine Motor, Self Help)	YES	NO
Does the student walk independently?		
Can the student safely sit in a regular chair?		
Can the student physically access all classroom areas?		
Can the student grasp small items with fingers?		
Does the student grasp a regular spoon correctly?		
Can the student feed self?		
Can the student drink from an open cup?		
Can the student access the computer using a regular keyboard/mouse?		
Does the student grasp a pencil using fingertips?		
Does the student trace lines/shapes?		
Can the student snip with scissors?		