



When a child works in the ART AREA, he / she:

.....is more concerned with the process than with the finished product. This is as it should be for this stage of development.

.....learns about colors and how to use them.

.....learns to use imagination and transfer ideas to paper.

.....gets emotional satisfaction from being able to express himself / herself.

.....learns to make choices and decisions.

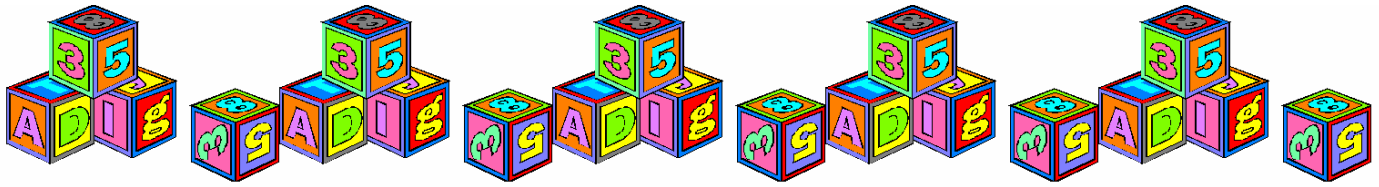
.....increases language ability by talking about his / her creation.

.....learns how to use materials like scissors, paste, tape and staplers.

.....learns how to use imagination to make the kind of creation in mind. Once again, the process, not the finished product, is important to him/her.

.....learns about shapes, sizes, colors and textures.





When a child works in the **BLOCK**

AREA, he/she:

....learns to use imagination to create something from his/her own thinking.

....has the satisfaction of being able to make something.

....learns about sizes and shapes, weights and balances, height and depth, smoothness, roughness and volume.

....is exercising his/her body.

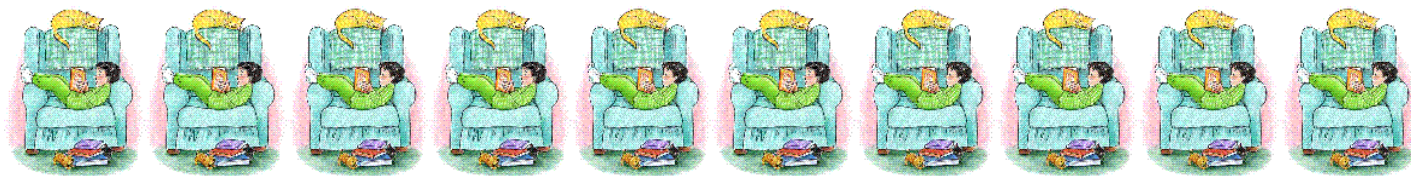
....may be learning to play with others.

....learns to communicate ideas through language when discussing similarities and differences.

....learns to solve problems and make decisions.

....creates patterns when building.

....represents personal experiences through role play and pretending.



When a child works in the **BOOK AREA**,

he/she:

....learns to listen

....has an opportunity to increase vocabulary by learning new words read.

....learns about different concepts, people and places.

....learns to enjoy books and reading.

....visualizes the things he/she is hearing about.

....begins telling stories from pictures and books in an orderly sequence.

....begins hearing likenesses and differences in words.

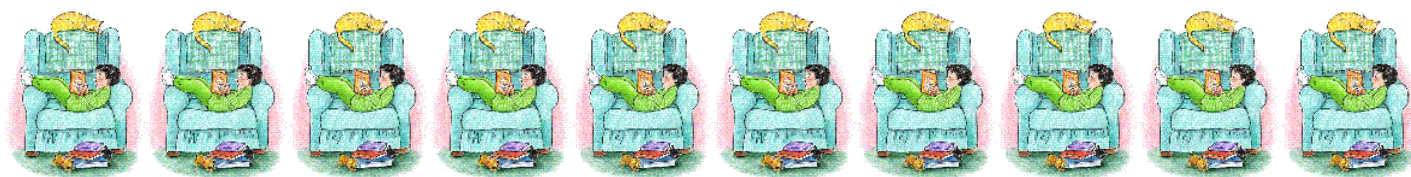
....recalls information that is seen and heard.

....sees adults reading and enjoying stories.

....learns to recognize the names of common objects, places and actions.

....develops book awareness concepts, such as: following pictures and print from left to right and top to bottom.

....learns to handle books carefully.





When a child plays in the ***HOUSE AREA***, he/she:



.....learns what the roles of mothers, fathers and children are.



.....understands what it feels like to play at being someone else.



.....learns how to use his/her imagination.



.....learns to cooperate with other children.



.....increases his/her ability to communicate with others about personally meaningful experiences.



.....imitates and describes sounds from the environment.

.....pantomimes actions such as cooking and vacuuming.

When a child plays in the, **Outdoor** Area,



he/she:

...learns how to use his/her body effectively

...experiences joy in achieving a skill.

...has fun and feels the relaxation found in bodily movement.

...learns limitations of his/her body along with safety and caution.

...learns to take turns and to share a piece of equipment.

...develops vocabulary words such as "over" and "under".

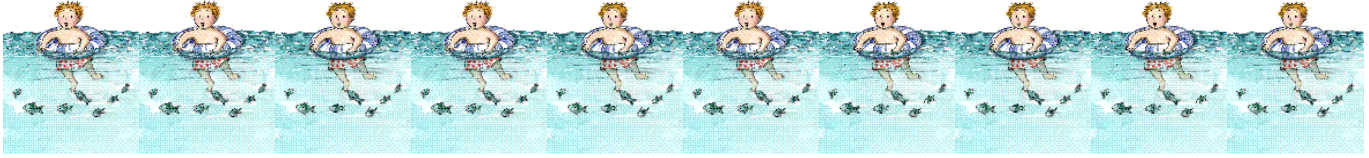
...gains experience using large muscles.

...represents experiences through dramatic play.

...experiences the direction of movement of things and people.

...observes and describes weather changes and explores the natural environment.

When a child works in the **SAND AND WATER AREA**, he/she:



....finds it soothing to bury his/her hands in sand or pour water in and out of cups.

....is able to relax with this media and center attention on a task.

....has an opportunity to play alone and not to have to compete with other children. This is especially important to a child who has trouble getting along with friends.

....has a great opportunity to learn about size and measurement by experimenting with measuring spoons, cups and different size containers.

....learns what kinds of things float in water.

....is not concerned with a final product so he/she does not find it frustrating.

....develops vocabulary words such as "empty" and "full".

....explores actively the attributes and functions of materials with all of the senses.

....transforms and combines materials.

When a child works in the **TOY AREA**,
he/she:

.....has an opportunity to work alone or together with other children.

.....gains satisfaction in completing a puzzle or game and builds self-confidence.

.....has an opportunity to improve eye-hand coordination.

.....distinguishes and describes shapes.

.....fits things together and takes them apart.

.....develops an awareness of symmetry in one's own representations.

.....compares and sorts objects into groups.

.....uses and describes something in many different ways.

.....recognizes and creates patterns.

.....compares numbers and amounts.

