

Prekindergarten ESOL Strategies

The adult/child interaction strategies of the High/Scope Educational Approach are often identical to ESOL strategies for young children acquiring a first or second language. These developmentally appropriate strategies include:

1. Join children at their level.
2. Using the SOUL process to approach interactions with children.
3. Using interactive matching and turn-taking.
4. Using comments or observations as conversational openers.
5. Labeling and describing the child's actions and materials being used.
6. Acknowledging what children say by responding, repeating, restating.
7. Encouraging children to expand or extend the range of the conversation.
8. Using questions sparingly.

Other ESOL strategies that are appropriate for all children are:

Codes

ESOL Strategies

1. Creating a warm, friendly, supportive and well-structured atmosphere
2. Providing a consistent and balanced daily routine
3. Modeling language, attitudes, and behaviors
4. Talking with children who are non-verbal and using voice output devices
5. Relating activities to the interests of children
6. Providing opportunities for conversations during all parts of the day
7. Listening carefully to children
8. Using self-talk (thinking aloud)
9. Using non-verbal cues, i.e., gesturing, pointing, facial expressions (Total Physical Response)
10. Using pictures, 3-dimensional models, and real objects (realia)
11. Using puppets
12. Providing multi-sensory materials
13. Providing multi-cultural materials
14. Reading to children daily
15. Using books with clear, colorful pictures and presenting objects related to the story
16. Using books with repetition, predictable
17. Encouraging role playing
18. Presenting information in small steps
19. Speaking slowly and naturally
20. Using vocabulary in context and helping children expand their vocabulary using descriptors
21. Teaching simple rhymes and songs
22. Using choral speaking
23. Providing focused listening/unfocused listening

Pre-K ESE teachers and paraprofessionals who want further information or clarification on any strategy should contact the Pre-K offices at 305-271-5701