

Evaluation Requirements for SPED Programs

	InD	ASD	E/BD	OHI	SLD/LANG	SPEECH
RTI (3-Tier Process)	Not required	Not required	Required Review RTI data	Not required	Required Review RTI data	Required, unless severe articulation and/or severe dysfluency
Examiner's Observations	Required One classroom observation	Required One classroom observation	Required Observations in at least 2 settings	Required One classroom observation	Required Two Observations- in the area of difficulty and during intervention	Required (2 for Fluency)
IQ	Required: IQ<70 SEM ±3 can be considered	Required	If determined necessary	If determined necessary	If determined necessary	Not required
Achievement	Required – (Please note that some scores may be higher than IQ as per statistically predictive achievement scores.)	Required	Required	Required	Required	Not required
Processing	If determined necessary	If determined necessary	Executive Functioning & additional testing if determined necessary	Executive Functioning & additional testing if determined necessary	If determined necessary	Not required
Adaptive	Required: <70 on overall or 2 out of 3 domains (not including Gross Motor)	Required	If determined necessary	Not required	Not required	Not required
Background Screening/ Comprehensive Social/ Developmental History	Comprehensive Social/ Developmental History	Comprehensive Social/ Developmental History	Comprehensive Social/ Developmental History	Background Screening	Background Screening	Not required
Anecdotal Records	Not required	If determined necessary	Required	If determined necessary	Not required	Not required
FAB/BIP	Not Required	If determined necessary	Required	Required	Not required	Not required
Social/ Emotional/ Behavioral	If determined necessary	Required – ASD Scales	Required - Assessment of internal & external factors & Structured Clinical interview	For ADHD diagnosis – Appropriate behavioral scales	If determined necessary	Not required
Medical	Not required, but consider if available	Not required, but consider if available	Not required, but consider if available	Physician's Statement (FM 1920) within 12-month period	Not required, but consider if available	For "Voice" ONLY
Language	If determined necessary	Comprehensive language evaluation, including pragmatics	If determined necessary	If determined necessary	Required for LI. For SLD, if determined appropriate by SLP	Not required

- Sensory screening (i.e. hearing & vision) and 2 teacher observations (FM 7073, p.2) are required for all referrals, except Speech.
- Need for services is a requirement for all exceptionalities.

	TBI	D/HH	VI	DUAL SENSORY
Rtl (3-Tier Process)	Not required	Not required	Not required	Not required
Examiner's Observations	Pre/Post Observations by more than one person in more than one setting (FM#-5192)	Required One classroom observation	Required One classroom observation	Required One classroom observation
IQ	Required	Required - Non-Verbal IQ	If determined necessary	IQ, Achievement, OR Developmental
Achievement	Required	Required	Pre-academic or academic evaluation completed by teacher	IQ, Achievement, OR Developmental
Processing	Required – Executive Functioning & additional testing as needed	If determined necessary	If determined necessary	Not required
Adaptive	Required	Not required	Not required	Not required
Comprehensive Social/ Developmental History	Required	Required	Required	Required
Anecdotal Records	If determined necessary	Not required	Not required	Not required
FAB/BIP	If determined necessary	Not required	Not required	Not required
Social/ Emotional/ Behavioral	Required	Required - Meadow-Kendall Scale	Not required	Not required
Medical	Physician's Statement (FM#-1920)	Not required	Medical eye examination and FM#1665 completed by ophthalmologist or optometrist	Medical eye examination and FM#1665 completed by ophthalmologist or optometrist
Language	If determined necessary	Required – Receptive & Expressive	Not required	Required – Speech & Language – Receptive & Expressive
Vision	Functional vision assessment (if vision screening not accomplished)	Required – Vision Screening only	Functional Vision Assessment completed by a teacher of the Visually Impaired (FM 3193)	Functional Vision Assessment completed by a teacher of the Visually Impaired (FM 3193)
Hearing	Screening only	Audiological evaluation within 12-month period	Screening only	Audiological evaluation & documented observation of auditory functioning both within 12 month period

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- Need for services is a requirement for all exceptionalities.