

Miami-Dade County Public Schools
Prekindergarten Program for Children with Disabilities
PREKINDERGARTEN (PRE-K) PROGRAM MODELS
2016-2017

Program (# of Classes)	Hours	Staff	Overview of 3 & 4 Year-old children	Class size
Walk-in therapy	1/2 hour sessions dependent upon therapist's schedule	Certified Speech/Language Pathologist (SLP), Licensed Occupational Therapist (OT), and Licensed Physical Therapist (PT)	Children who attend a private day care in the community or remain at home may come to their neighborhood school for therapy only. Walk-in occupational and physical therapy is <u>only provided to support special education services.</u>	Small group (3-4 children) for SLP and usually 1:1 for OT or PT
VPK Pre-K/ Consult 4 Teachers (53 Fee Supported VPK) (184 Title I VPK)	VPK 8:20 a.m. - 11:20 a.m. Enrichment 11:20 a.m.- 1:50 p.m.	Certified Special Education (SPED) Teacher visits General Education classroom monthly. OT, PT and speech/language provided as needed	Children with mild disabilities are placed in a regular Pre-k classroom and a certified special education (SPED) teacher visits the site monthly to assist the teacher with adaptations, strategies and SPED paperwork. VPK Certificate of Eligibility (COE) required.	19 VPK children and 1 child with a disability (enrichment portion may or may not charge a fee)
Pre-K and VPK Headstart Consult 2 Teachers (58)	8:20 a.m. - 3:30 p.m.	Certified Special Education (SPED) Teacher visits General Education classroom monthly. OT, PT, and speech/language provided as needed	Children with mild disabilities are placed in a regular Headstart Pre-K classroom and a certified special education (SPED) teacher visits the site monthly to assist the teacher with adaptations, strategies and SPED paperwork.	Approximately (16-20) 3 and 4 year old Headstart students
Inclusion (63)	8:20 a.m.- 1:50 p.m.	Certified SPED Teacher and Paraprofessional	Eight to ten children with various disabilities and eight to ten typically developing role models. Children with varying disabilities who can benefit from being with 50% non-disabled peers	8-10 children with disabilities and 8-10 role models (16-20 children)
Program for Autism Spectrum Disorder LEAP ½ Day (14)	8:20 a.m. - 10:50 a.m. or 11:20 a.m. - 1:50 p.m.	Certified SPED Teacher, Paraprofessional and Hourly Paraprofessional	Children who are in the autism spectrum and for whom social skills and language development are the primary focus. Parent participation is required. Learning Experiences: An Alternative Program for Preschoolers and Parents (LEAP) Curriculum	4 children with autism and 8 typical children in each session (2:1 Ratio)
Speech/ Language Impaired Half-Day (6)	8:20 a.m. - 10:50 a.m. or 11:20 a.m. - 1:50 p.m.	Certified Speech/Language Pathologist and Paraprofessional	Children whose only disability is a significant language and/or speech impairment.	10 children with language and/or speech disabilities and 2-4 role model children per session (12-14 children per session)
Reverse Mainstream Half-Day (28)	8:20 a.m. - 10:50 a.m. or 11:20 a.m. - 1:50 p.m.	Certified SPED Teacher and Paraprofessional	Children with mild disabilities or very young three-year-olds.	8-10 children with varying disabilities and 2-4 role model children per session (12-14 children per session)
Reverse Mainstream (53)	8:20 a.m.- 1:50 p.m.	Certified SPED Teacher and Paraprofessional	Children with varying disabilities who can benefit from being with non-disabled peers but need a small class setting.	10-12 children with disabilities and 4 VPK role model children (14-16 children)
Separate Class for Autism Spectrum Disorder (33)	8:20 a.m.- 1:50 p.m.	Certified SPED Teacher, Paraprofessional and Hourly Paraprofessional	Children who are eligible for autism and need a highly structured setting with 1:1 instruction. TEACCH model utilized.	Approximately 8-10 children with autism

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Separate Class Significant Intellectual Disabilities (InD) (7)	8:20 a.m.- 1:50 p.m.	Certified SPED Teacher and Paraprofessional	Children who are eligible for InD due to their severe physical, medical and/or cognitive impairments and need a very small class focusing on self-help skills and independent functioning.	Approximately 6-8 children
Reverse Mainstream Deaf/Hard of Hearing (2)	8:20 a.m.- 1:50 p.m.	Certified SPED Teacher and Paraprofessional	Children who are eligible for deaf/hard-of-hearing and need instruction in sign language or verbotonal techniques.	Approximately 6-8 deaf/hard-of-hearing children and 4-6 role models.
Homebound/Hospitalized Instructional Program	Dependent upon Certified SPED Teacher's Schedule	Certified SPED Teacher	Children who are too medically ill to attend school and are visited by a SPED teacher in their home or hospital	1:1
Prescribed Pediatric Extended Care (PPEC) (5)	Dependent upon Certified SPED Teacher's Schedule	Certified SPED Teacher	Children with medical condition who have doctor's orders to be treated in a facility where nursing care is always available.	Small group or 1:1 (depending on enrollment)

Role model children do not pay fees

*VPK = Voluntary Prekindergarten – State of Florida program for eligible four-year-olds

10% of population in Head Start are children with disabilities

Miccosukee

Migrant

Regular VPK Pre-K:

Fee Supported/Title I with SPED Services – SP/OT/PT

Additional Facts:

104 M-DCPS School Sites/204 Classrooms

Curriculum: High/Scope, Building Early Language and Literacy (B.E.L.L.), Conscious Discipline, Devereux Early Childhood Assessment Program (DECA)

Blue Lakes Elementary Autism Academy / Redondo Elementary Autism Academy / Gratigny Elementary Autism Academy

Autism Spectrum Disorder (ASD)

Multiply Impaired Specialist

Pre-K Assistive Technology Team

Options for Inclusion

Teacher Handbook

Extra Paraprofessional and Hourlies

Developmental Playgrounds Installed

Computers/TeachSmart systems

Battelle Developmental Inventory-2 (BDI-2)

B.E.L.L. Curriculum/P.E.L.I. Assessment – 3 x/year

PR.I.D.E. – Diagnostic Classrooms

LEAP Replication Site for University of Colorado

Website: <http://prekese.dadeschools.net>